



BIKE COPS AND BICYCLE PATROLS INSTRUCTOR GUIDE

A READ WRITE & RIDE LESSON

Supports Tennessee English Standards:

Reading Standards for Informational Text

Grade 4 Writing Standards:

1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
 - a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.
 - b. Provide reasons that are supported by facts and details.
 - c. Link opinion and reasons using words and phrases (e.g., *for instance, in order to, in addition*).
 - d. Provide a concluding statement or section related to the opinion presented.

Supports Tennessee Health Education Standards 3-5:

Standard 4: The student will understand the relationship of physical activity and rest to healthy living.

Students will read about bike cops and what they do. There are two activities for the teacher to choose from:

- The first activity is simpler. Students complete a sentence about why they would or would not want to be a bike cop someday.
- The second activity is more advanced. Students write a paragraph explaining why they would or would not want to be a bike cop someday. The paragraph should identify at least three legitimate reasons for their answer

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